

**E-LEARNING AND ITS IMPACT ON FUTURE GENERATIONS**Pashaeva A. A., *Mirzayeva J. N.*, Zamanli E.

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New technologies change not only the modes of everyday life, but also makes new opportunities to get knowledge wherever and whenever you want, reducing the distant and making the big globe into one small world developing in a single economy, education and culture. The new age of digital generation brings us new possibilities for using high technologies in our life. In the last decade, the information and communication technologies have become an important part of our everyday life. The necessity of application of e-learning in the teaching process is a vital question in education system. The English language teachers use e-learning in a form of blended learning for specific purposes. English language teachers create courses in University Moodle system and assign homework to their students in self-study form. The general English, the Commercial business, English communication and Business presentation are subjects taught in a form of blended learning. All students are enabled entry into these courses with their login details. In conclusion, we can state that that we are surrounded by the latest technologies and it seems us that we are getting to the phase we are almost cannot imagine our life without high technology. The latest technologies have already inflected the educational system. Nowadays young generation are completely different to what they used to be several years ago. They are more advanced in technologies than older generation and feel very comfortable using them. We cannot expect nowadays children to be educated with the traditional face-to-face teaching methods and we should meet the needs of digital generation of the new age implementing new ways of teaching as e-learning into our teaching and learning process where students can afford to know much more on the subject than traditional way of teaching. The researcher believes that one of the best difficulties and demanding situations going through e-learning is the lack of community recognition of its ideas. The level of time and effort spent in education teachers and leaders of tutorial fields on the way to cope with its gear. In addition to the rejection of many teachers and leaders for non-public reasons that fluctuate from cloth to psychological. The high monetary value of its implementation is likewise a challenge. Further to the safety risks that it entails. Along with plagiarism. Theft and penetration. Which makes the academic technique unsafe. The mission isn't always most effective in recruiting curricula and curricula and converting them from conventional training; however, it also in localizing the new position of the learner inside the framework of a complicated and converting technological philosophy in goal and fashion. And we should make paintings to discover answers to these barriers with the aid of focusing on spreading his subculture and recognition of its significance, despite the advantages provided through e-learning. The hassle of keeping educational requirements associated with satisfaction represents the main trouble going through it. Particularly inside the interplay between instructor and learner and the steerage and counseling, it includes. The unexpected transition of e-learning at some point of the Corona pandemic has caused a prime disaster in a few countries due to the loss of increased training. Vulnerable infrastructure and the modest economic state of affairs of society. In addition to the shortage of schooling and enough experience in using specialized gaining knowledge of control systems.