

**PEDAGOGICAL APPROACH IN FORMATION INTEREST
TOWARDS EDUCATION BY HARD-TO-LEARN STUDENTS***Duruskari G. Sh.*

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Pedagogical activity is a form of activity that requires mutual effort. One part tries to transfer the acquired knowledge in a professional manner, and the other tries to master this knowledge in its full essence. However, the audience's absorption capacity in teaching is not always satisfactory. Thus, the scientific and psychological limitations of students with difficulty in understanding require a special methodological approach to them. During the research conducted in our study, it was observed that, depending on the professional approach of the teacher, it is possible to achieve a sharp leap in the educational and developmental trajectory of students with difficult comprehension and psychological limitations. So, the most important part of the work in this kind of students is to form self-confidence in them. This process is the most time-consuming stage. The formation of this quality leads to a change in the attitude of the general public towards those students. After this stage, the process of mastering the taught material becomes easier. As long as the student feels moral support from the teacher and friends, it creates an incentive to increase his learning and teaching qualities. It has been determined that the most difficult-to-teach student tries to improve his/her knowledge and demonstrate his/her achievements more prominently. Sometimes they even reveal unexpected positive results. Observing this, the teacher should further increase the chances given to them, create conditions for self-affirmation and emphasize their achievements again and again. Observations show that these regular activities give results. Thus, students who are taught in this way can reach their peers and even surpass them as a result of the correct methodical approach.

Therefore, the careful and confident approach of the teacher to the students in this way requires a lot of effort and skill, but it pays off. First of all, it creates a balance in the psychological state of such students, achieves the discovery of their educational talents by themselves, and motivates them for the formation of future teaching skills. Surrounded by special care and attention, such hard-taught students often pay off for the hard work put into them. In rare cases, this work ends with an incomplete result. The reason for this is observed when there is no complex (family, society) approach towards that student.