

ELABORATION OF TEACHING-METHODICAL TOOLS

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The quality of education is formed because of the national interests of the state. The civilized society is constantly looking for ways of development, with the main goal of increasing the quality of education based on advanced practices and methods arising from the requirements of the time. The gained achievement was not the result of reforms carried out in a narrow field in education: it's the sum of collective productive cooperation. Here, advanced pedagogues, psychologists, and other specialists in the field of education look for ways to improve education by making concrete decisions based on tested experiences.

Our republic's policy of achieving quality in education, based on world experience, is being implemented successfully. Based on the socio-economic situation of the state, various educational programs are drawn up and their immediate implementation is carried out each year.

Within the framework of the reforms, the design of teaching-methodical tools according to the requirements of the time and society is the most important of the educational obligations. Many factors should be considered as a priority while designing textbooks. Thus, the level of education abroad should also be considered in the design of the textbook program. With reference to world educational programs, textbooks should be designed in the way that the taught subject includes local and foreign knowledge norms, considering age characteristics. Tuition too much deep theoretical knowledge in a narrow time frame leads to a superficial approach to the subject. Due to essential logical approach while mastering theoretical knowledge sufficient hours should be allocated in the program and a creative approach to the subject should be organized. In this case that the learner can understand the full theme essence and form the basis for transition to the next topics. During their written explanation, it is undesirable to give theoretical knowledge that requires a detailed explanation in concise sentences. This leads to the abstract nature of theoretical information. To master each theoretical information with its full essence, the learner should be given tasks that require a creative approach or conduct analyzes based on collective work. This creates conditions for mutual exchange of ideas, the creation of social relations, and for students to become familiar with their own potential.

Thus, during the compilation of textbooks, with the aim of conveying the latest achievements of science to the learner, it should be organized apparently to the work principle based on world experience and constantly improved in accordance with national interests.